

Data published in league tables can be misleading for our school, due to the fact that we have small cohorts, a high number of pupils with special educational needs and many pupils who join at various points throughout their school life. In addition, there are currently a high number of pupils whose first language is not English

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with speech, language and communication skills.

EYFS	% GLD - 2016		
	School	National	
All	64%	69%	In line with national
Boys	62%		
Girls	67%		
FSM	50%		
Non FSM	71%		
EAL	75%		
SEND	17%		

Year One Phonics screening	School	National	
All	83%	81%	Above National
Boys	83%		
Girls	82%		
Pupil Premium	80%		
EAL	86%		

Phonics Screening re-sit Y2	School	National	
All	100%	67%	Above National
Boys	100%		
Girls	100%		
Pupil premium	100%		
EAL	100%		

### Key Stage 1

Key Stage 1 children attained very well in 2016, they worked hard to achieve their best, and did very well indeed! The percentage reaching the expected standard in all subjects is above the national average, and a higher proportion than national were working in greater depth.

	Reading	Writing	GPS	Maths
All	90%	85%	85%	80%
Boys	78%	67%		67%
Girls	100%	100%		91%
FSM	100%	67%	67%	50%
EAL	80%	80%	80%	80%
SEND	71%	57%	57%	57%
National	74%	66%	-	73%

Greater Depth	Reading	Writing	Maths
School	30%	15%	20%
National	24%	13%	18%

## Key Stage 2 - 2016

The children worked very hard to reach the expected standard against a new tougher curriculum. This cohort of pupils included 5 pupils with special educational needs, 5 pupils whose first language was not English and 9 pupils eligible for pupil premium

Expected Standard	School	National
Reading	65%	66%
Writing	78%	74%
GPS	61%	72%
Maths	63%	70%
RWM combined	50%	53%

High standard	School	National
Reading	17%	19%
Writing	13%	15%
GPS	13%	23%
Maths	13%	17%
RWM combined	8%	5%

ASS	All	Boys	Girls	PP	Non PP	SEN	No SEN	National
Reading	101	101	101	97	104	94	103	103
GPS	101	101	100	98	102	93	103	104
maths	101	102	101	98	103	93	104	103

Progress	School
Reading	0.7
Writing	-0.2
Maths	-0.4