



Voluntary Aided Primary Schools

**YEAR 6 CURRICULUM MAP**

		Autumn	Spring –	Summer
Reading	Word reading	Guided Reading 3 3x45 mins per week	Guided Reading 3 3x45 mins per week	Guided Reading 3 3x45 mins per week
	Comprehension	VIPERS linked to class texts- Kensuke's Kingdom  Titanic	VIPERS linked to class texts- Letters from the Lighthouse  Cloud Tea Monkeys	VIPERS linked to class texts- Can you see me?  Holes
Writing	Transcription	Recap rules learned in previous years Words ending -cious. -tious. -cial, -ital	Recap rules learned in previous years Words ending -ant, -ance, -ancy, -ent, -ence, -ency  Spell words using a hyphen to link a prefix to a root word	Recap rules learned in previous years Words ending -fer Spell words with silent letters Revision of all rules learned
	Composition	Planning, and drafting and editing different genres of writing such as: <ul style="list-style-type: none"> <li>Narrative (stories)</li> <li>Balanced Arguments</li> <li>Instructional Writing</li> <li>Non-Chronological Reports</li> </ul>	Planning, and drafting and editing different genres of writing such as: <ul style="list-style-type: none"> <li>Narrative (stories)</li> <li>Diary Entries</li> <li>Newspaper Reports</li> <li>Persuasive Writing</li> </ul>	Planning, and drafting and editing different genres of writing such as: <ul style="list-style-type: none"> <li>Narrative (stories)</li> <li>Biographies</li> <li>Formal Letters</li> <li>Informal Letters</li> </ul>
	VGP	<ul style="list-style-type: none"> <li>Sentence Lengths for effect</li> <li>Adverbials and Fronted Adverbials</li> <li>Synonyms and Antonyms</li> <li>Relative Clauses</li> <li>Direct Speech</li> <li>Expanded noun phrases</li> <li>Word Classes</li> <li>Subjunctive Form</li> <li>Commas</li> </ul>	<ul style="list-style-type: none"> <li>Tenses</li> <li>Modal Verbs</li> <li>Active and Passive Voice</li> <li>Formal and Informal</li> <li>Hyphens</li> <li>Colons and Semi Colons</li> </ul>	<ul style="list-style-type: none"> <li>Cohesion within and across paragraphs</li> <li>Prefixes</li> <li>Suffixes</li> <li>Bullet Points</li> <li>Ellipses</li> <li>Ambiguity</li> </ul>
Speaking and Listening		<p style="text-align: center;">Areas of Speaking and Listening Focused on throughout the year:</p> <ul style="list-style-type: none"> <li>Listen and respond appropriately to adults and peers</li> <li>Ask relevant questions to extend their understanding and knowledge</li> <li>Use relevant strategies to build their vocabulary</li> <li>Articulate and justify answers, arguments, and opinions</li> </ul> <p>Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings</p> <ul style="list-style-type: none"> <li>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>Use spoken language to develop understanding through speculating, hypothesizing, imagining and exploring ideas</li> <li>Speak audibly and fluently with an increasing command of Standard English</li> </ul> <p>Participate in discussions, presentations, performances, role play, improvisations, and debates</p> <ul style="list-style-type: none"> <li>Gain, maintain and monitor the interest of the listener(s)</li> <li>Consider and evaluate different viewpoints, attending to and building on the contributions of others</li> <li>Select and use appropriate registers for effective communication</li> </ul>		
Maths	Written methods – column addition, subtraction, short and long multiplication and division  Area and perimeter 2d and 3d shapes Fractions – equivalents, improper and mixed number	Converting units of measurement Roman numerals Time Angles Co-ordinates Translations, rotation and reflection Grouping and classifying data Fractions, decimals and percentages	SATs revision Two and three step word problems  After SATs – designing and costing the running of a theme park. Buying and selling shares	
R.E.	Family: ourselves Judaism – Rosh Hashanah, Yom Kippur Belonging: life choices Loving: hope	Community: mission Islam – Belonging and Values Relating: memorial sacrifice Giving: sacrifice	Serving: transformation Inter-relating: freedom & responsibility World: stewardship	
Science	Animals Including Humans	Evolution and Inheritance	Electricity	
	Earth and Space	Living things and their habitats	Light	

<b>Computing</b>	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Exploring Microsoft Office</li> <li>• Microsoft Publisher</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring the Internet Efficiently and Safely</li> <li>• Microsoft Excel</li> <li>• Microsoft PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Science-Kodu</li> </ul>
<b>History</b>	<b>Leisure and Entertainment in the 20<sup>th</sup> Century</b>	<b>Medicine Through the Ages</b>	<b>Books Through Time</b>
<b>Geography</b>	<b>Is development always a good idea?</b> Local area- impact of development over County Durham.	<b>Why does the Earth erupt?</b> Extreme Geography- earthquakes and volcanoes.	<b>Americas Countries</b>
<b>D.T.</b>	<b>Textiles and collage</b> Make do and mend	<b>Cookery and nutrition</b> Healthy Lifestyle	<b>Technical Knowledge:</b> mechanical systems, electrical systems and computing to programme
<b>Art and Design</b>	<b>Art from other cultures</b>	<b>Working with colour: painting</b>	<b>Knowledge about great artists</b>
<b>Music</b>	Rainforest descriptive sound effects and rhythms	Tuned instruments - chords	Creating music for a ceremony
<b>MFL</b>	On our way to school (QCA Unit 15) Counting to 100 Reinforce transport Giving directions How to spell- the alphabet	The Planets (QCA Unit 18) Reinforce the alphabet Describing colour/ size Temperature Describing position	Beach Scene (QCA Unit 16) Reinforce describing colour Compare colours and sizes Describing what people are doing using the 3 <sup>rd</sup> person of the present tense
<b>P.E.</b>	<b>Athletics: distance challenge</b>  <b>Swimming</b>	<b>Gymnastics: group dynamics</b>  <b>Health &amp; fitness programme</b>	<b>OAA: beat the clock and electric fence</b>  <b>Health &amp; fitness programme</b>
	<b>Hockey</b>  <b>Dance</b>	<b>Dance</b>  <b>Health &amp; fitness programme</b>	<b>Games: pairs cricket</b>  <b>Alternative curriculum volleyball &amp; ultimate Frisbee</b>