



The Federation of St Joseph's and St Thomas More Roman Catholic Voluntary Aided Primary Schools



Music Statement

Intent

At The Federation of St Joseph's and St Thomas More Roman Catholic Voluntary Aided Primary Schools we believe that a quality music curriculum should engage and inspire our children to develop a love of music, and offer them the opportunity to become musicians.

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

Our intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective is to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Implementation

The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in classroom activities, singing assemblies, various concerts and performances, the learning of instruments, and the opportunity to join the choir. The elements of music are taught in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In years two and four the children learn how to play an instrument. In doing so they understand how to read basic music notation. They also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.



Live fully, act justly



Impact

Whilst in school, children have access to a varied programme, which allows them to discover areas of strength, as well as areas they might like to improve upon. Music at The Federation of St Joseph's and St Thomas More Schools provides a sense of achievement, promotes self-confidence, and offers opportunities for interaction with and awareness of others, as well as self-reflection. Music will also develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts. They can sing and feel a pulse, add rhythms and create melodies in a group. Most importantly, they develop an appreciation for music, which we hope will lead them to further develop all of these skills, and to enjoy and embrace music throughout their lives.



Live fully, act justly

